**“Global World? Global Learning! - Education for global equity”**

*Youth Workers Mobility*

The project is a 5-day training course in a seminar house in the countryside near Dresden from the 7th to the 13th of November. The program starts on Tuesday the 8th and ends on Saturday the 12th.

**TARGET:**

* A total of **28 participants**, 8 from Germany and 20 from others **5**neighboring countries

(**4 for each country**).

* The ideal participants are people involved in **educational or social work** that wish to professionalize their methodology skills or people who are interested in working in the field of **global citizenship education**.
* All the participants should be motivated to **talk about global issues** and openly **share their experiences with others**. **Tolerance, open-mindedness, and curiosity** are important values that participants bring to the training course. They are open to looking beyond national borders and questioning topics critically. Participants must be **respectful** of each other and **accept different opinions**.
* The language of the project will be **English** and only participants who are fluent in English and feel comfortable explaining a viewpoint on a topical issue can be selected.
* Participants are selected by **partner organizations** in their home countries.

**OBJECTIVES:**

The overall goal for the participating multipliers is to increase their motivation to **promote the critical thinking of young people** with whom they work. Especially in times where there is political instability at the structural level, it is important to use civic engagement and **build transnational networks and relationships to raise people's awareness of global challenges**.

In detail, this mobility contributes to the following learning objectives:

* participants **perceive global problems** in society; they can define their causes and consequences;
* participants discover ways to **work on Global Learning topics** in their countries in a **target-group-oriented way**;
* participants can **design and organize an international problem-solving-oriented educational or cultural project or workshop series**.

**TRAINING TOPICS AND METHODOLOGY:**

***Key points:***

* explore the theory and practice of Global Learning
* learn how to design and implement an educational program
* discover different approaches to non-formal education
* develop intercultural competencies
* creation of a practical guide with the methods developed during the course

This project helps to increase the **methodological competence** of youth workers, who dedicate themselves to the spread of social justice and cosmopolitanism. Our focus lies on methods of **global learning**, seen as an educational concept that understands the **world population as a global community and seeks to achieve social justice and equality for all**. Working together on this global issue and sharing ideas, visions and methods are essential **for enhancing transnational responsibility on global problems.**Since methods of participatory learning are the foundation of the mentioned educational concept, participants will learn about different approaches to **non-formal education**.

During the five days course, the participants are instructed by a trainer so that they will master the theory, but they will also learn how to design and implement an educational program themselves. Participants will go through all the stages of the **cognitive learning taxonomy**: in the duration of the training course, participants move from knowledge to understanding, application, analysis, synthesis, and evaluation...

The aim is to create a **practical guide** for the participants and teachers who wish to familiarise themselves with the educational concept of global learning. The guide will contain most of the contents of the current project, including a description of the methods used and those that participants shared with each other based on their previous experiences. Eventually, these written materials ensure that participants can refer to the information several times after the project, refresh it and reuse it.

The training course will be as **participative** as possible, attendees will **learn by doing** most of the concepts and redirect the course of the training according to their interests and needs. Participants will get to know each other and then reflect on their experiences in small groups. In this way, they can not only familiarise themselves with the newly learned contents but also benefit from the experiences of the entire group. Regular short **reflection rounds** with participants are conducted at the end of the day throughout the seminar to reflect and verbalize what they have learned and experienced step by step. Furthermore, at the end of the seminar, participants will be asked to provide **feedback** to compare what they have learned with the learning objectives set at the beginning of the seminar. In this way, **knowledge and individual learning units are once again linked to practical experiences**.

The project also contributes to the increase of **intercultural competencies** of the participants, which helps to prepare them for working with heterogeneous groups, especially young immigrants.

**OUTCOMES:**

***Key points:***

* learning of new methods for an effective global citizenship education
* enhancement of intercultural competencies, tolerance, and empathy
* increase in the quality of youth work
* creation of an experts network
* widening the perception of global problems and possible solutions
* promotion of critical thinking and capacity for reflection
* Increasing communication skills
* Acquisition of group and conflict management skills

The project offers the extension of the **methodological and intercultural competencies** of the participants. It promotes the exchange between young committed people in Europe. Thanks to this intercultural exchange, the **participants get suggestions for their own projects and activities**.

Furthermore, they can deal critically with topics of global learning and reflect on previous experiences with similar topics on their own. This should sustainably **increase the quality of youth work.** Thanks to the opportunity to exchange views with like-minded international players, the participants will not only get a change of perspectives and new impressions into their field of work but also be able to profit in long term from the resulting **expert network**.

An important part of the project is to create space for the practical use of the content that has just been learned. The knowledge transfer focuses on the expansion of skills in learning methods and the action-oriented approach to the topic. In this way, **participants learn to look beyond their horizons and understand problems in a global context.** The methods to be learned must simplify the change of perspective for young people and reach them not only cognitively but also emotionally, to **promote their empathic abilities**.  As a result of this Global Learning training, they can apply them in their national and international contexts and use them as a possible and easily applicable means **of strengthening values such as tolerance, freedom, and improving living conditions while respecting human rights**.

The project also achieves **intercultural exchange and active critical thinking** with issues of society, economics, and politics in a national and international context. Contact with participants of different nationalities leads **to greater openness towards others, increases tolerance, and promotes empathy.** Participants are regularly encouraged to question and analyze their behavior, **which increases their capacity for reflection**. Furthermore, participants should verbalize these thoughts and share them with the group. This **increases their communication skills.** Especially in groups, often emerge dynamics in which everyone takes on a role. Participants learn how to **navigate group dynamics**, **express their opinions and communicate openly and honestly**. **Conflict management** is a central theme**. Intercultural misunderstandings** can arise in international groups and need to be resolved. Participants share a daily routine, establish common rules of behavior, and also might have to decide how to handle conflicts that arise in the group.

**ABOUT US:**

**CAMBIO e.V.** is a non-profit and migrant association based in Dresden. As CAMBIO e.V. we organize different events and the corresponding public relations work in the areas of ecological sustainability and social justice. We support **Global Learning**, a holistic educational concept and pedagogical answer to the challenges we face due to the increasing globalization of all life processes.

Our first focus is on **school workshops** and **project days** in and around Dresden. These can relate to various topics such as responsible consumption or the protection of natural resources, for instance.

A second focus is on the **training and further education of multipliers in the education and social work sectors**. In our educational events, we adhere to the VENRO quality criteria for global learning in schools and follow the requirements of Concept 159 for Development Information and Education Work of the Federal Ministry for Economic Cooperation and Development (BMZ).

The central basis for all our projects is the "Sustainable Development Goals” (SDG). Many of our methods for further education and also for our school workshops are from the handout "ENDlich Wachstum" (One and Two) by Konzeptwerk Neue Ökonomie and the Economy and the ESD portal of Saxony. In addition, we rely on the Orientation Framework on Global Learning.

Our work is rounded off by our third focus: **public education and events**. For example, the **Political Art Days** take place every autumn. A political art festival, where we want artists from a wide range of fields to spread their messages on the festival theme - through photos, videos, theatre, film, exhibitions, instrument making, music, food, and much more. This year the festival will take place from the 9th to the 11th of September and it will be focused on The Good Life for everyone worldwide.